

The National Honor Society *Vermilion High School Chapter*

The purpose of the National Honor Society is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage development of good character in the students of Vermilion High School. Membership is based on four pillars of the Society: scholarship, leadership, service and character.

- Scholarship** - This pillar is exemplified by the completion of at least four full semesters at VHS; present status at Junior or Senior academic standing; and a minimum 3.5 GPA on a 4.0 scale.
- Leadership** - This pillar is exemplified by participation in any school, community or work group (i.e., Student Council, club officer, committee chairperson, team captain, editor of newspaper or yearbook, work area manager, troop leader, Relay for Life team captain, etc.)
- Service** - This pillar is exemplified by participation in and accomplishments in community activities (outside of school) that were or are for the betterment of your community. (i.e., Church groups, clubs sponsored outside of school, Boy or Girl Scouts, volunteer groups, community art endeavors, etc.) (Please note that community service completed as a requirement of a class or as a result of legal settlement does NOT count.)
- Character** - This pillar is exemplified by the actions and words of the student that show he or she is of good character, upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle, both in school and in the community.

If you wish to be considered for membership in the Vermilion High School Chapter of The National Honor Society, you must complete the attached application and return it to the high school office by 3 p.m. on **Thursday, September 30, 2021. Late or incomplete applications will not be considered.** Give the attached recommendation forms to three teachers, advisers, or employers who know you well. Each person should return the form directly to the National Honor Society advisors, either via scanned in email or regular mail. Completion of this application does not guarantee acceptance into the National Honor Society.

Successful applicants will be required to adhere to National Honor Society standards and that any behaviors contradictory to the acceptable standards may result in a member's suspension and or dismissal from the Society. **Inductees for the 2021 class will be required to perform 15 hours of community service each year of his or her being an active member.**

Vermilion High School

National Honor Society

Information Sheet

Directions: Please complete all the sections. **Do not be modest; include anything which shows your involvement, leadership, service, etc.** Every bit of information may be used by the faculty to assist in the selection process. Completion of this form does not guarantee selection. **Please type or print neatly all information.**

Name _____ Grade Level Junior Senior

Date of Application _____ Current GPA _____

Parent(s)/Guardian(s) Name _____

Address _____

I. References:

List three people that you plan to contact for references concerning your character, leadership, service, and scholarship. If possible, please give two forms to teachers, coaches, advisors, etc. from last school year and the other form to a teacher, coach, advisor, etc. from this school year. If you give the form to a person from outside the school, please include a self-addressed, stamp envelope so they may mail the form back. It may be scanned and emailed back as well.

A. Name _____

Position _____

In what capacity is this person connected with you _____

B. Name _____

Position _____

In what capacity is this person connected with you _____

C. Name _____

Position _____

In what capacity is this person connected with you _____

II. Co-curricular and Extra-Curricular:

List all activities in which you have participated during high school. Include any clubs, sports teams, musical groups, academic clubs, after school groups, etc. Include any major accomplishments or awards achieved within these groups. **Use the lines below to elaborate upon anything you have listed.**

Activity/club/group/ sports team/etc.	9	10	11	12	Accomplishments

III. Leadership Positions:

List all elected or appointed positions held for school, community, sports teams, clubs, or work activities. *List only those in which you were directly responsible for directing or motivating others.* (i.e. elected student council officer or club officer, committee chairperson, team captain, newspaper editor, work area manager, troop leader, Relay for Life team captain, etc.) **Use the lines below to elaborate on anything you have listed.**

Leadership Position	9	10	11	12	Activity or Organization	Responsibilities

IV. Community Activities:

List all community activities in which you have participated and note any major accomplishments in each. These should be any activities outside of school in which you participated for the betterment of your community. (i.e. Church groups, clubs sponsored outside of school, Boy or Girl Scouts, volunteer groups, community art endeavors, etc.)

Use the line below to elaborate on anything that you listed.

Community Activity	9	10	11	12	Number of Work Hours per week/ Total for activity	Major Accomplishment	Signature or Name of Adult Sponsor

V. Work Experience, Recognition, and/or Awards:

List below any job experiences, honors, or recognitions that you have received which support your bid to be selected for membership in the National Honor Society. Work experience may be paid or volunteer. Use the lines below to elaborate on anything you have listed.

Job, Recognition, or Awards	9	1 0	1 1	1 2	Group or Activity/ Number of Hours Spent on Job or Volunteer Activity

Recommendation Form

Student's Name _____

Recommender's Name _____

Course/Subject taught/Position _____

Semester or Year in which you have contact with student _____

On a scale of 1 to 10 (1 being poor, 10 being beyond reproach), please rate the student you are recommending in the following categories. **Please add any comments or anecdotal information for each if possible. Specifically, please explain any rating lower than a 6.** Feel free to use the back, if needed. Please return to Mr. D'Egidio or Mrs. Pancost by September 30, 2021.

CHARACTER The student is of good character, upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle, both in school and in the community.

1 2 3 4 5 6 7 8 9 10

LEADERSHIP This pillar encompasses participation in any school, community or work group.

1 2 3 4 5 6 7 8 9 10

SERVICE This pillar encompasses participation in and accomplishments in community activities (outside of school) that were or are for the betterment of your community.

1 2 3 4 5 6 7 8 9 10

SCHOLARSHIP Junior or Senior academic standing with a minimum of a 3.5 GPA on a 4.0 scale.

1 2 3 4 5 6 7 8 9 10

Would you recommend this candidate for membership in NHS? YES _____ NO _____

Recommendation Form

Student's Name _____

Recommender's Name _____

Course/Subject taught/Position _____

Semester or Year in which you have contact with student _____

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Would you recommend this candidate for membership in NHS? YES _____ NO _____

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Course/Subject taught/Position _____

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