



VERMILION
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INSPIRING STUDENTS TO BE LEADERS AND LIFELONG LEARNERS

Title 1 Compact

School-Parent-Student

Vermilion Local Schools and the parents of students participating in activities, services, and programs funded by Title 1 of the reauthorized Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, school staff, and students will partner to share responsibility for improved student academic achievement.

School Responsibility

- Provide high quality curriculum and instruction in a supportive and effective learning environment which enables children to meet the State academic achievement standards
- Provide opportunities for parents to be involved in the school and in their child's education
- Provide opportunities for teachers and parents to communicate throughout the year (email, phone, parent-teacher conferences)

Parent Responsibility

We, as parents, will support our child's learning in the following ways:

- Let the teacher know if my child is struggling to learn
- Monitor my child's attendance to ensure they attend school regularly
- Use reading and math materials the school sends home to help my child
- Make sure that homework is completed
- Participate, as appropriate, in decisions relating to my child's education
- Read to or have my child read for 20 minutes each day
- Help my child see how to use reading and math to pursue interests and goals
- Stay informed about my child's education and communicate with the school by promptly reading/listening to all notices from the school

Student Responsibility

We, as students will share the responsibility to improve our academic achievement in the following ways:

- Ask for help from the teacher when needed
- Read at least 20 minutes everyday outside of school
- Give my parents or guardian all notices and information from the school
- Work on math and reading skills at home using the materials provided
- Write down my assignments, do my homework daily and turn it in when it is due

Principal Signature:

Date:

Parent Signature:

Date:

Student Signature:

Date: