

Vermilion Local Schools
Student Wellness & Success Plan
(24/25)

Approved Student Wellness & Success Initiatives

- Mental health services including telehealth
- Culturally appropriate, evidence-based prevention education including youth-led programming & trauma-informed curricula to promote mental health & prevent substance use and suicide
- Services for homeless youth
- Services for child welfare involved youth
- Community liaisons or programs that connect students to community resources
- Physical health care services
- Family engagement and support services
- Student services provided prior to or after the regularly scheduled school day or any time school is not in session including mentoring programs

Approved Disadvantaged Pupil Impact Aid Initiatives (DPIA)

- Reading improvement and intervention aligned with the science of reading & evidence-based strategies for effective literacy instruction
- Mental health services including community-based behavioral health services and recovery supports and telehealth services
- Culturally appropriate evidence-based or evidence-informed prevention education, youth-led programming & curricula related to trauma-informed services to promote mental health and prevent substance use and suicide
- Services for homeless youth
- Services for child welfare-involved youth
- Family engagement and support services
- Community liaisons and programs that connect students to community resources including behavioral wellness coordinators
- Physical health care including community-based health services and telehealth
- Extended school day and school year
- Before and after school programming
- Instructional technology or blended learning
- Professional development in reading instruction for teachers of students in kindergarten through grade 3
- Dropout prevention
- School safety and security measures
- Community learning centers that address barriers to learning
- Academic interventions for students in grades 6-12
- Employment of an individual who has successfully completed the Bright New Leaders for Ohio Schools Program as a principal or assistant principal

Approved Community Partners for Student Wellness and Success Funds FY24

- Community mental health prevention or treatment provider
- Local board of alcohol, drug addiction, and mental health services

AND

Approved Community Partners for Disadvantaged Pupil Impact Aid Funds FY24

- Board of alcohol, drug addiction and mental health services
- Educational service center (ESC)
- County board of developmental disabilities
- Community-based mental health treatment provider
- Board of health of a city or general health district
- County department of job and family services
- Non-profit organization with experience serving children
- Public Hospital agency

Vermilion Local Schools
Student Wellness & Success Plan

Plan Year: FY25

DPIA Carryover: \$65,908.83

SW Carryover: \$102,236.70 (Must be spent by the end of FY25)

DPIA Funding FY25: \$167,894.63

SW Funding FY25: \$106525.24 (Must be spent by the end of the following FY)

Need/Gap: (Data gathered from current mental health therapists, school counselors, family support specialists)

- Current staff identified that students in need of services are unable to access services based on the following reasons:
 - Inability to pay co-pays
 - Transportation issues
 - Insurance limitations
 - Limited access in our area that specialize in providing services to children and adolescents
 - Family stress such as work schedules, poverty, parental mental health, caring for additional family members
- Comprehensive tiered services for mental & behavioral health available to all students regardless of county
- If students are able to access services they disengage due to the barriers listed above
- Private/Community mental health services are not frequent enough to provide meaningful change for the students or allow rapport to be built with the counselor

Goals:

- Provide access to comprehensive counseling services across all three tiers
- Minimize barriers to receiving counseling, behavioral, and mental health services
- Ensuring that students are aware of the services offered
- Provide youth mentoring services to students who have been identified as at-risk
- Provide school-wide prevention services, classroom and individual counseling
- Provide girl empowerment groups to improve self esteem, setting boundaries, and leadership

Outcome Data:

- Decrease in student discipline data
- Positive Behavioral Interventions & Supports Data or Tiered Fidelity Inventory data
- Increase in positive outcome anecdotal data from mental health therapists

FY25 Initiative(s) Funding Sources:

1. Funds used
 - a. DPIA
 - b. Base cost student wellness and success funds
2. FTE Staff Positions
 - a. 0 new FTE
 - b. 9 existing FTE
3. Services based on allowable uses
 - a. 4

Initiative 1 Title: Mental Health Services: Mental Health Services including telehealth services, community-based behavioral health services & recovery supports

Initiative Description: Provide a comprehensive continuum of services for students that includes prevention, classroom counseling lessons, small counseling groups, and individual counseling services that will improve individual mental and behavioral health as well as overall school culture.

Initiative Status: Existing

Funding Sources

- Disadvantaged Pupil Impact Aid (DPIA)
- Base Cost Student Wellness & Success
- Private Grants
- Mental Health Board Grants

Community Partner

- Community-based mental health provider
- Board of alcohol, drug and mental health services

Primary Service

- Mental Health and school counseling prevention Services

Additional Allowable Services

Anticipated impact

- **Direct:** ~1600

Initiative 2 Title: Culturally Appropriate Prevention Services: Mentoring Program

Initiative Description: Students identified as at-risk will meet with a community mentor weekly on various topics for being men of courage and women of courage. This will include presentations from men and women who are role models in the community. The focus of the program is making good decisions, controlling impulses, improving academic achievement, increasing attendance, community engagement and career development.

Initiative Status: Expanded

Funding Source

- Disadvantaged Pupil Impact Aid (DPIA)
- Base Cost Student Wellness and Success Funds

Community Partner

- A nonprofit organization with experience serving children

Primary Service

- Mentoring Program

Additional Allowable Service(s)

- Dropout prevention
- Child welfare involved youth services (vulnerable students)

Anticipated Impact

- **Direct:** ~ 50

Initiative 3 Title: Community Liaisons & Programming: Family Support Specialist

Initiative Description: This initiative provides resource management for students and families in need. The role is to connect families to community resources, collaborate with community agencies to meet families needs and support families as they access services

Initiative Status: Existing

Funding Source

- Disadvantaged Pupil Impact Aid (DPIA)
- Base cost student wellness & success funds

Community Partner

- Mental health and addiction board in Erie and Lorain County
- A nonprofit organization with experience serving children

Primary Service

- Identify student and family needs and connect them to appropriate resources

Additional Allowable Service(s)

- Family engagement and support services
- Homeless youth services
- Child welfare-involved youth services

Anticipated Impact

- **Direct:** ~ 125
- **Indirect:** ~ 300

Initiative 4 Title: Culturally appropriate prevention services: ROX

Initiative Description: The purpose of Rox is to empower girls to engage in positive experiences. The goal is to create confident young ladies who demonstrate self-worth, manage conflicts, set boundaries, utilize positive, effective communication, deal with stress, and demonstrate empathy.

Initiative Status: Expanded

Funding Source

- Disadvantaged Pupil Impact Aid (DPIA)
- Base cost student wellness & success funds

Community Partner

- Mental health and addiction board in Erie and Lorain County
- A nonprofit organization with experience serving children

Primary Service

- Culturally appropriate evidence-based program

Additional Allowable Service(s)

- None

Anticipated Impact

- **Direct:** ~ 50
- **Indirect:** ~ 280